

Multimedia Project : Technology of Science Portfolio

Name: _____ Name: _____ Name: _____ Period: ____ Date: ____ Total _____/100

CATEGORY	70-60	59-40	39-20	19-1
Content / Information	All requirements are met Covers topic in-depth with details and examples. Subject knowledge is excellent. Accurate and complete information and is presented in a concise, logical sequence	Most requirements are met. Includes essential knowledge about the topic. Subject knowledge appears to be good.	Some requirements are met. Missing Information and/or lengthy text are evident	More than two requirements were not completely met. Content is minimal OR there are several factual errors. Information is incomplete: logical sequence is not evident.
CATEGORY	10-8	7-5	4-3	2-1
Background and Text/ Attractiveness	All background and text complement each other; easy to read, consistent throughout the presentation. All effects (sound, animations, etc.) enhance the presentation content. All graphics are appropriate and relate to content.	Most backgrounds and text complement each other; easy to read, not consistent throughout the presentation. Most effects (sound, animations, etc.) enhance the presentation content Most graphics are appropriate and relate to content.	Background is not consistent throughout the presentation; text size and color change with each slide. It is difficult to read. Some effects (sound, animations, etc.) distract us from the presentation content Some graphics are not appropriate or do not relate to content.	Text cannot be read on background; text size and color make it difficult to focus on information. effects (sound, animations, etc.) often distract us from the presentation content Many graphics are not appropriate or do not relate to content.
CATEGORY	10-8	7-5	4-3	2-1
Presentation Skills	Interesting, well-rehearsed with smooth delivery that holds audience attention. You have good eye contact; whole audience can hear you well.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. You have good eye contact; most of the audience can hear you well.	Delivery not smooth, but able to hold audience attention most of the time. You have poor eye contact; you are difficult to hear.	Delivery not smooth and audience attention lost. You have poor eye contact; most of the audience cannot hear you well.
CATEGORY	10-8	7-5	4-3	2-1
Spelling, Punctuation, grammar	Spell check has been utilized throughout the presentation; correct grammar is evident	Some spelling mistakes occur throughout the presentation; a few grammar mistakes are present	Several spelling mistakes occur throughout the presentation; a few grammar mistakes are present	Spelling mistakes occur throughout the entire presentation, standard grammar usage is not evident

Student	Description	Teacher
	Organization of Presentation: (5 pts) <ul style="list-style-type: none"> Title Slide with names of all partners Table of Content Slide Hyperlinks from content slide to correct section Title slide for each engagement 	
	Introductory Slide in paragraph form including: (10pts) <ul style="list-style-type: none"> What are your goals for this station Describe your station What tools or materials did you use at your station 	
	What did you learn – use (40 pts) Teach us what you learned at your station. <ul style="list-style-type: none"> Pictures Screen shots text boxes explaining what that screen shot or picture is about videos of your projects hyperlinked to a picture Show us the product or goal you achieved. 	
	A summary of what you learned at that engagement in paragraph form including–(10 pts) <ul style="list-style-type: none"> Did you achieve your goal? What helped you learn how to use the technology? - Learning Launchers, help files in the software, just exploring, etc? Was it too easy, just right or too hard? – explain this. What can you pass on to the next group? 	
	Bibliography - where you got your information including pictures – learning launchers, websites, etc.(5pts)	

Student Score ____/50

Rubric for Project Plan (red outline)

Color & Description	10-8	7-5	4-3	2-1
Yellow What do you already know about topic?	-written in complete sentence/s with proper grammar and spelling. -thoughtful response of what you already know about the subject.	-written in complete sentence/s less than 2 grammar errors This element is vague or not clearly described	Not written in complete sentence/s more than 2 grammar or spelling errors This element is poorly described	Not written in complete sentence/s many grammar or spelling errors This element is poorly described
Light Purple Objectives - Our project objective specifically states what we intend to achieve. They should be Specific, Measurable, and Attainable.	-written in complete sentence/s with proper grammar and spelling. Well written, clearly describing the Specific, Measurable, Attainable tasks to be accomplished	-written in complete sentence/s less than 2 grammar errors This element is vague or not clearly described	Not written in complete sentence/s more than 2 grammar or spelling errors This element is poorly described	Not written in complete sentence/s many grammar or spelling errors This element is poorly described
Light Blue Relevant - How is this project relevant to your life? How does your project connect to your interests, studies and/or how it helps others?	Complete sentence/s with proper grammar and spelling. Well written, clearly describes how your project connects to your interests, studies and/or how it helps others.	-written in complete sentence/s less than 2 grammar errors This element is vague or not clearly described	Not written in complete sentence/s more than 2 grammar or spelling errors This element is poorly described	Not written in complete sentence/s many grammar or spelling errors This element is poorly described
Green How will we document our Learning and present our project? (Power Point with pictures, videos, and or screen shot, and your daily Journal.)	Complete sentence/s with proper grammar and spelling. Well written, clearly describes how you will document your learning and present our project?	-written in complete sentence/s less than 2 grammar errors This element is vague or not clearly described	Not written in complete sentence/s more than 2 grammar or spelling errors This element is poorly described	Not written in complete sentence/s many grammar or spelling errors This element is poorly described
Red Completion - Time-Based showing target dates for the completion of each phase.	A realistic timeline was established and met. All dates were filled in.	A realistic timeline was established. No more than one date was not filled in.	The project timeline was not realistic or was missing a few dates.	The project timeline was not realistic or was missing important elements.

Daily Journal

Week 1: Mon ___/10 Tue ___/10 Wed ___/10 TH ___/10 Fri ___/10

Week 2: Mon ___/10 Tue ___/10 Wed ___/10 TH ___/10 Fri ___/10

Daily Journal	10-8	7-5	4-3	2-1
The details of your daily activities should be recorded in your Daily Journal. Describe what you did, how you did it and what you learned . Include what worked and what did not, the problems or challenges you encountered, and how you solved them. Note any unresolved questions you might have.	completely filled in with the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.	one part is missing or it is not completely filled in - the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.	Some parts are not completely filled in with the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.	Many parts are not completely filled in with the date, the main tasks completed (what you did), and steps within tasks (how you did it), and what you learned. Include any problems you had and how you solved them.

Student	Description - Project Plan
	What I know about the topic: – Complete sentences – Capital and period
	My Objectives: - Complete sentences – Capital and period, Detailed and specific, measurable, attainable – what am I going to build, create, accomplish
	How it is relevant? - Complete sentences – Capital and period, How is this project relevant to your life? - How does your project connect to your interests, studies and/or how it helps others?
	How will we document our Learning and present our project? - Power Point with pictures, videos, and or screen shot, and your daily Journal.
	Dates of Completion – Time-Based showing target dates for the completion of each phase.
Student	Description – Daily Journal
	Dates every day
	Describe what you did,
	how you did it.
	what you learned .
	what worked and what did not, the problems or challenges you encountered, and how you solved them.
	Note any unresolved questions you might have