

# Pine Middle School

Responding to our data  
Learning Model for 2010-11

# Vision and Focus for Learning

- Close the achievement gaps between reportable cohorts
- Improve the rigor in every classroom
  - all work should be hard for all students
- RTI framework firmly entrenched in instructional model
  - Universal screening of all students three times a year
  - Progress monitoring of students below the 25<sup>th</sup> percentile
  - Tiered academic interventions
- Strong Professional Learning Communities driving department content teams.
  - Content teams replace interdisciplinary teams
- Students taking an active role in their learning

# Instructional Cycle

- Modified Block Schedule
- Advisory period every morning – 20 minutes –PBS system and provide for teaming structure for small learning communities – named after famous Patriots.
- Monday – 6 period – Introduce learning – 53 minute classes
- Tuesday – 6 period – teach/model lessons – 53 minutes
- Wednesday – 3 period –apply learning – 80 minute classes + 40 minute enrichment/intervention tied to middle block
- Thursday – 3 period –apply learning/review – 95 minute classes + 40 minute intervention/enrichment tied to middle block
- Friday – 6 period – assess – 53 minute classes.

# Block Day – Intervention/Enrichment

- Middle Block tied to lunches every day will be a 40 minute period of time to provide opportunities for focused intervention and enrichment for students tied to their middle block period.
- This time will be used to re-teach skills that have not been mastered as well as provide enrichment opportunities for students who have mastered unit outcomes.
- Could also be used for school-wide focus as well such as SSR, writing workshop, SHARE, etc.

# Response to Intervention – Tiered classrooms

- Heterogeneously grouped classes.
- Aligned curriculum that meets the readiness levels of our students.
- Differentiated units of study. One ending point, multiple routes.
- Focus on quality and every student gets assigned work that is a little too hard.
- Students are active participants in the learning process and take ownership of their learning.

# Block Days/Advisory

- Opportunity for more in-depth study and focus on collaborative learning
- Chances for teacher to meet with groups of students for focus lessons and review of progress toward unit goals.
- Opportunities for extended practice with guided instruction.
- Every student is connected to a smaller team of students during advisory . Focus is on delivering the “Learning for Life” curriculum and building-wide PBS system.
- Advisory teams will be named after famous Patriots

# Common Planning /PLC's

- Core teams have common planning time
- Aligned curriculum –multiple routes
- PLC's meet at least 1.5 hours a month
- Focus is looking at student work/data
- Responding to the data by changing/continuing instruction
- Early release every Wednesday to meet in PLC's.

# Uniform Policy for 2010-11

- Solid black or white polo shirts - Sweaters may be worn over the polo shirt but they must be black or white.
- Black or khaki pants, must fit around the waist, no over-sized shirts or pants and no sagging or pegged legs.
- No all red or blue shoes, and only black and white shoelaces are allowed
- Shirts must be tucked in before entering all classrooms
- School sponsored shirts and sweatshirts may only be worn on Friday
- Belts blacks or brown only