

WELCOME TO FIFTH GRADE

Mrs. Motter and Mrs. Williams

Classroom: D-2

Green track months off: November, March/April, July

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Welcome to our classroom! Please read through the packet that your children brought home on the first day of school and come to “Meet the Teacher Night” on Tuesday, August 2nd at 7:15 p.m. with questions. Keep the packet all year and use it as reference material, especially early on. We hope to have this packet up on the website soon.

INTRODUCTORY PACKET

1. Supply List (supplies due Friday 7/29)
2. Informational Newsletter
3. S.W.E.’s Discipline and Homework Policies
4. Field trip requirements
(Keep a copy, and sign and return the second copy by Friday 7/29)
5. Parent Survey (Please fill out and return by Friday 7/29)
6. PG movie slip (Please fill out and return by Friday 7/29)
7. “How Do I Go To School?” survey (Please fill out and return by Friday 7/29)
8. Volunteer Application (Please pick up and return to the office ASAP. Picture ID is required.)

Please visit our school’s website for details regarding our district and school’s procedures, policies and general information.

www.washoe.k12.nv.us/winnemucca

Dear Parents,

In this newsletter there are many items informing you about our fifth grade program. We have listed them under categories with details following. Please hang on to this to keep you posted year-round.

Teachers:

Each teacher has their own assigned homeroom class. Your child's classroom is D2. Mrs. Motter teaches in the morning and covers reading, spelling, math and social studies. Mrs. Williams teaches in the afternoon and covers science, writing, grammar and LEAP.

Schedule:

This schedule is a basic schedule for our regular days. It will vary depending on things like assemblies, music programs, and special occasions.

Mondays, Tuesdays, Thursdays, Fridays

9:00-10:30 Reading Block
10:30-11:30 Math Block
11:30-12:00 Social Studies
12:00-12:15 Read Aloud/Summary writing
12:15-12:45 Outdoor Recess
12:45-1:15 Lunch
1:15-2:30 Science/Writing
2:30-3:00 LEAP

Wednesday Schedule

9:00-10:00 Reading Block
10:00-10:30 Computers
10:30-11:00 Library
11:00-11:30 Music (also on Fridays)
11:30-12:00 Social Studies
12:00-12:15 Read Aloud/Summary writing
12:15-12:45 Outdoor Recess
12:45-1:15 Lunch
1:15-2:15 Science/Writing
2:15 Early Release

Homework:

Our school has a new policy for homework this year. Please see the attached SWE policy. We will go over it on parent night. We, in 5th grade, have a policy as well. Students will have reading each night, math problems as needed for practice, and periodic required projects. Any class work that isn't completed that day will also go home to be finished. The work will be reviewed in class the following morning.

Late Assignments:

For the entire year class work will only be accepted one day late, with a consequence of a full grade deduction (10 percentage points) on graded assignments. This is consistent in all fifth grades. Late assignments will also affect academic citizenship grades and may require the student to stay in at recesses to complete the work. Long-term assignments/projects will not be accepted late at any time. We allow children to earn late work passes which need to be stapled to a pre-approved assignment to excuse its "lateness." Five passes can be cashed in for one "Miss an Assignment" pass.

Agendas:

Assignments that need to be completed at home will be logged daily in personal agendas, taken home for parents to review and for students to use to remember assignments. Parents are then asked to sign below the day **each night** as acknowledgment of checking the work. Also take this opportunity to write us notes as we may write you notes. We check agendas daily in the morning and grade them on Fridays. Thank you for your help with supporting the importance of responsibility.

SWE Folders:

Students will be bringing home a folder each Friday containing graded work, notes from the school and messages from the district. Please check these folders each week for important information. Please initial the folder letting us know you received the information in it.

School District Grading Scale:

100 - 90 A 79 - 70 C 59 or below F

89 - 80 B 69 - 60 D

You may often see pluses ($A+$, $B+$, etc.) on assignments as well. We like using them just to give students a distinction between a high A and a low A ; however, the school district does not recognize pluses or minuses. So, you may interpret the pluses simply as the equivalent to a smiley face next to a grade, keeping in mind that A and $A+$ truly hold the same value on a report card.

Progress Reports: The students will be accessing Infinite Campus once a month during computer time to check their progress. They will use that information to set goals for themselves for the next month. If you would like to see your child's grades/progress please check the purple folders or log in to Infinite Campus. We would like students to review them with parents so they can be accountable and make some personal goals.

"I can. . ." statements: In fifth grade we believe children need to gain a higher level of independence with their academic and social choices. We will be using these goal-setting statements to keep children focused and clear on what is expected from them. Students will be writing "I can. . ." statements with each progress report for goal-setting purposes.

Discipline Procedures:

We heavily practice respect of self, teachers and peers at our school which is the basis for our discipline policy. We also like to use a lot of humor, fun activities and incentives in our classroom to keep children on-task and focused.

1. We have implemented an anti-bullying program at SWE where children can earn golden tickets for positive social behavior. These tickets are turned into the office for recognition and used in a raffle for lunch with the principal. In each classroom we will be teaching Character Education and use this as the basis for our citizenship grades.
2. Citizenship cards. This is a means for us to record weekly academic and social citizenship grades. Each student receives a card each week that will be hole-punched or marked when a certain behavior is *not* occurring (i.e. Following Directions). 0 punches = $A+$, 1= $A-$, 2= B , 3= $B-$, 4= C , 5= $C-$, 6= D , 7= $D-$, 8 or more = F . For every two punches in academic citizenship, one punch is earned in social. Further consequences may be implemented as

well (see attached classroom discipline procedures). These cards will be graded and stapled into Agendas at the beginning of each week and graded at the end of a week, so keep an eye open for them. Please leave these cards in the agenda each week, as we often refer back to them.

Field Trips:

We will try to have at least one field trip per grading period, and perhaps even more. We will always need a handful of chaperones for these trips (please see attached survey). Some costs will be covered by the money given at the beginning of the school year and from our school-wide fundraiser in the fall, but additional funding from parents will be necessary.

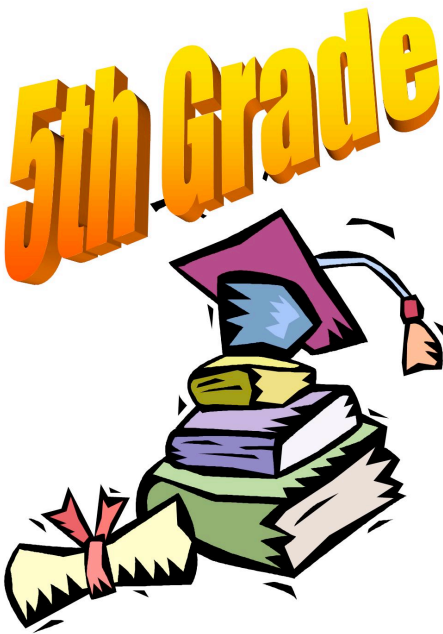
Student Helpers: In fifth grade students participate in the structure of our lunch periods. Students may be asked to be a lunchroom worker in the cafeteria. Students who have this job will receive free hot lunch for that period.

School Meal Prices:

Breakfast - \$1.75; Lunch - \$2.50; Milk - \$0.75

Thank you for your help and support, and here's to a great year!

Angela Motter
Tavia Williams



Parent Survey

Child's Name _____

Include only ph. # where you can be contacted between 8am and 5 pm:

Mom _____

Dad _____

Home: _____

Home: _____

Work: _____

Work: _____

Cell: _____

Cell: _____

Please also include any step and natural parents/guardians where applicable:

At times we might want to contact you with newsletters or general information about our classroom or your child. Please provide us with an email address where you could receive this type of information.

E-mail: _____

PLEASE RESPOND TO EACH QUESTION WITH THE FAMILY MEMBER'S NAME. LEAVE BLANK IF NOT APPLICABLE.

1. I am available to drive students on field trips. _____

District paperwork will be required.

2. I would like to help in the classroom with parties. _____

3. I would be willing to bring food and drinks for parties. _____

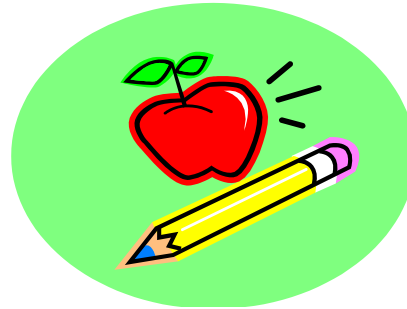
4. I would be willing to help organize classroom parties. _____

5. I would like to help out in the classroom. The best days and times for me are:

Please note that in order to volunteer in any capacity, including chaperoning, you MUST fill out a volunteer application. You will need to turn it in to the front office in person at least 3 weeks prior to volunteering.

THANK YOU!!!

Welcome to Fifth Grade
Mrs. Motter and Mrs. Williams
Room D-2



Required Supplies:

1. supply of pencils and erasers (mechanical pencils work really well)
2. small hand-held pencil sharpener
3. yellow highlighter
4. 3-ring pencil pouch, to be kept in binder
5. 1 ½ inch 3-ring binder
6. White glue sticks and a bottle of white glue
7. 2 Large boxes of Kleenex
8. \$30.00 - This money will contribute to start-up classroom supplies, some fieldtrips, certain classroom activities and projects, classroom incentives and holiday celebrations. \$5.00 of it goes directly to the cost of agendas and \$5.00 goes directly for science supplies. The school will host a fundraiser in the fall to help raise money for future costs.

Optional Supplies:

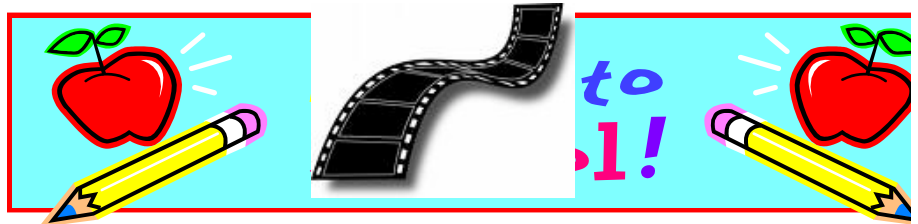
1. loose leaf, college rule binder paper
2. 1 dozen #2 pencils, sharpened
3. 1 loose-leaf, 3-hole punched folder (any color, used as an homework folder)
4. colored pencils
5. Clorox sanitizing wipes
6. Markers

Donations:

1. white copier paper
2. craft supplies
3. candy, variety pack (used for incentives)
4. small, inexpensive unused toys (used as incentives)
5. stickers
6. colored ink stamp pads
7. dry erase markers
8. Ziplock baggies-all sizes welcome
9. Skinny Vanilla lattes...hee hee ☺
10. Electric pencil sharpener

Thank you, Mrs.
Motter and Mrs. Williams

**P.G. Movie
Permission Slip**



In fifth grade we
often watch movies that are rated G and PG. In

order to show PG rated films to our students, we need parental permission. Please let us know how you feel.

_____ Yes, I give permission for my child to view PG rated movies in class.

_____ I would prefer to give permission on a movie-by-movie basis.

Child' name: _____

Parent signature: _____

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